

Name _____

Too Much Junk (Whole Numbers)

A thinkLaw Math Lab Warm-Up

1. Enter the missing digit to complete the subtraction statement

$$\begin{array}{r} 22\boxed{}44 \\ 18,979 \\ + 16,381 \\ \hline 58,004 \end{array}$$

2. Enter the missing digit to complete the subtraction statement.

$$\begin{array}{r} 609,821 \\ - 3\boxed{}5,681 \\ \hline 214,140 \end{array}$$

3. A multiplication problem is shown. What is the missing digit?

$$147 \times \boxed{} = 1,764$$

4. A multiplication problem is shown. What is the missing digit?

$$\begin{array}{r} 309 \\ \times \boxed{}1 \\ \hline 25029 \end{array}$$

5. Multiply $423 \times 79 =$ _____

What's the most common mistake that a student would make when answering that question?

Name _____

Too Much Junk (Whole Numbers)

A thinkLaw Math Lab Cool-Down

1. Enter the missing digit to complete the subtraction statement

$$\begin{array}{r} 64\boxed{}50 \\ - 21,936 \\ + \underline{13,302} \\ 99,315 \end{array}$$

2. Enter the missing digit to complete the subtraction statement.

$$\begin{array}{r} 232,865 \\ - 1\boxed{}5,082 \\ \hline 57,783 \end{array}$$

3. A multiplication problem is shown. What is the missing digit?

$$173 \times \boxed{} = 1,903$$

4. A multiplication problem is shown. What is the missing digit?

$$\begin{array}{r} 421 \\ \times \boxed{}5 \\ \hline 27365 \end{array}$$

5. From addition, subtraction and multiplication, which is the top math skill you need for real life? Why?

6. Fluently means you can do something easily without any trouble. How did this lesson change your perception on prioritizing adding, subtracting, and multiplying fluently?
