Name _____

What is a Math Lab? (Part 2)
A thinkLaw Math Lab Warm-Up

1. Sabrina bought a desk and a computer for school. She spent $879 on the computer and spent a total of $1204. Which equation models the amount Sabrina spent on the desk? A. 879 + 1204 = ? B. ? – 879 = 1204 C. 1204 + 325 = ? D. 1204 - 879= ?	2. Craig has 54 grapes in total. Create three multiplication problems that model three different bunches of grapes. Answers: _____
3. Circle all expressions that have a product of 240. A. 15 x 16 B. (3 x 5) x (4 x 8) C. (20 x 12) x (2 x 2) D. 30 x 8 E. E. 12 x 20	4. Samara bought 3 umbrellas and 4 hats. The umbrellas cost $15 dollars each, and the hats cost $5 each. Write an equation to show the total cost c, in dollars, of the items Jack bought. Answer: _____

5. What would the world look like without addition and subtraction? How would that impact everyday life?

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What is a Math Lab? (Part 2)
A thinkLaw Math Lab Cool-Down

1. Jacob bought a bicycle and a skateboard. He spent $65 on the skateboard and spent a total of $130. Which equation models the amount Jacob spent on the bicycle? A. $65 + 65 = x$ B. $x - 65 = 130$ C. $130 - x = 65$ D. $x + 65 = 130$	2. Sarah has 36 apples in total. Create three multiplication problems that model three different bunches of apples. Answers: _____
3. Circle all expressions that have a product of 180. A. 10×18 B. $(6 \times 3) \times (5 \times 2)$ C. $(15 \times 12) \times (2 \times 3)$ D. 9×20 E. 8×10	4. Jessica bought 2 jackets and 5 pairs of shoes. The jackets cost $20 each, and the shoes cost $10 each. Write an equation to show the total cost C, in dollars, of the items Sarah bought. Answer: _____

5. Is it easier to add groups or to multiply? How would different people answer that question?

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6. How did this lesson change your perspective on how math can be taught?

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