

Math Mindset Assessment Tracking Sheet



Use your Mindset Assessment to fill out this tracking sheet. In the box, write down the number above the happy face you shaded in.

Question	Beginning of the Year	Middle of the Year	End of the Year
Before I finalize my answer to a math problem, I try to solve it using another strategy to confirm my answer makes sense. (PS. 1)			
I can use words, numbers, and drawings to explain my mathematical thinking to others. (PS. 1)			
I can recognize when a new math problem is similar to a problem I have solved before. (PS. 2)			
When someone gets a math answer different from mine, I am comfortable talking about our differences. (PS. 3)			
It's important to solve math questions using real-life problems with numbers. (PS. 4)			
I use math in my life outside of school. (PS. 4)			
My interests and experiences help me learn math. (PS. 4)			
If someone doesn't understand how I got an answer, I can use tools to show them how to solve the problem in a way that makes sense to them. (PS. 5)			
Listening to other's ideas about a math problem can help improve my understanding of math. (PS. 6)			
When I don't know how to solve a math problem, I am comfortable asking questions. (PS. 6)			
Math vocabulary helps me explain my thinking to others and improves my understanding of math. (PS. 6)			
To understand big math problems, I can look for smaller ones inside the bigger ones that I already understand. (PS. 7)			
I can recognize patterns in math problems, and I use that knowledge to find quicker ways to solve them. (PS. 8)			
Smart people answer math problems quickly. (PS. 2)			
There is usually only one right way to solve math problems. (PS. 5)			
Total			