Name \_

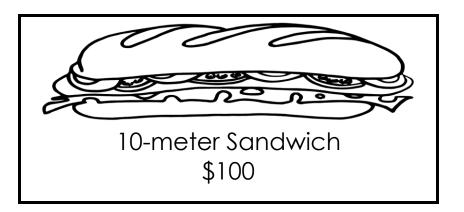
# Too Much Bread for My Bread? (Metric)

A thinkLaw Math Lab

## thinkStarter

Imagine you are about to host a party.

You want to purchase a large sandwich for your guests. You go to a local deli where you see the following advertisement.



But before you order, the shop owner claims there is a better deal.

I have an even better deal. I will sell you an 8,000milliimeter sandwich for \$90.

Which is a better deal? Why?

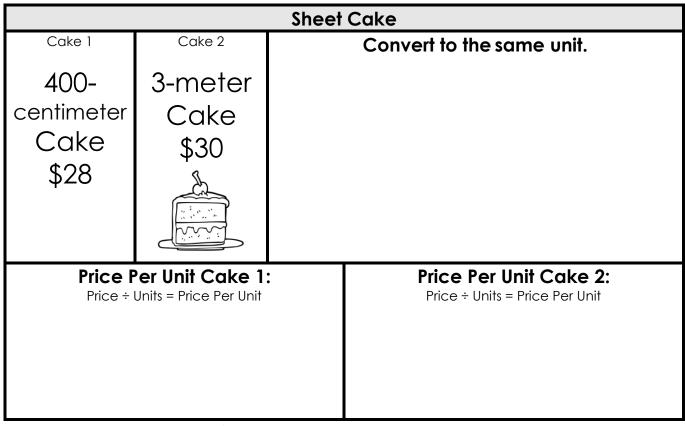
### thinkStarter Summary

Understanding measurements is an important skill to make the best shopping decisions. In this thinkLaw math lab, we will work to determine the best deals.



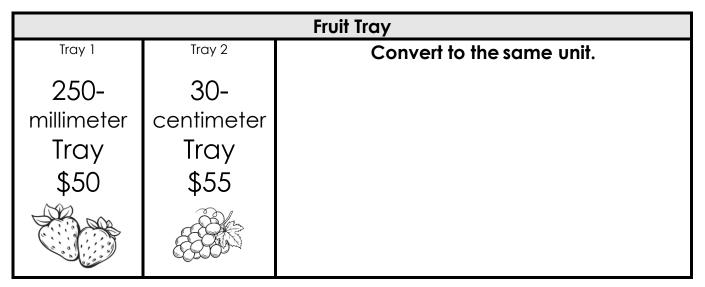
## What's the Best Deal?

You need more than just a sandwich to have a great party. But you want to be smart with your money. Which option is the better deal?



Which is the better deal?

- □ 400-centimeter cake for \$28
- $\square$  3-meter cake for \$30

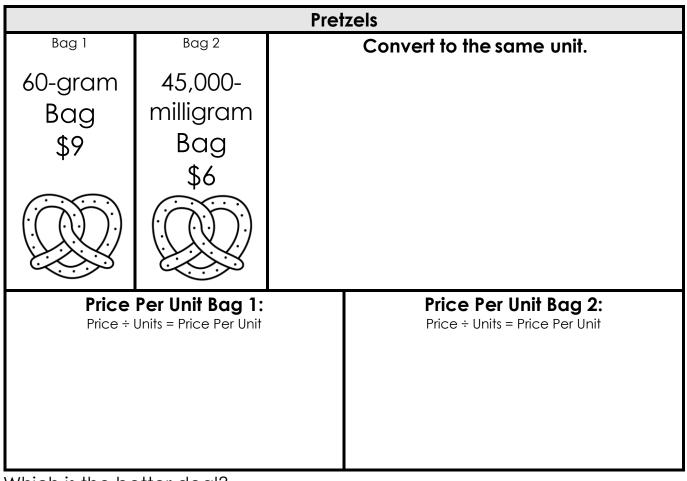




Price Per Unit Tray 1: Price ÷ Units = Price Per Unit	Price Per Unit Tray 2: Price ÷ Units = Price Per Unit

Which is the better deal?

- $\square$  250-millimeter Tray for \$50
- $\square$  30-centimeter Tray for \$55



### Which is the better deal?

- □ 60-gram Bag for \$9
- □ 4,500- milligram Bag for \$6



Jellybeans				
Box 1	Box 2		Convert to the same unit.	
4-	5,000,000-			
kilogram	milligram			
Bag	Bag			
\$18	\$20			
	-			
Price Per Unit Bag 1: Price ÷ Units = Price Per Unit			Price Per Unit Bag 2: Price ÷ Units = Price Per Unit	
Which is the better deal?				
4-kilogram Bag for \$18				
□ 5,000,000	milligram Bag	tor \$20	COCOCO	
Sweet Tea				
Bottle 1	Bottle 2		Convert to the same unit.	
5-liter	550-			
Bottle	centiliter			
\$6	Bottle			
	\$5			
	+ -			
Price F	Per Unit Bottle 1	:	Price Per Unit Bottle 2:	
Price ÷	Price ÷ Units = Price Per Unit		Price ÷ Units = Price Per Unit	
l				



Which is the better deal?

- □ 5- liter Bottle for \$6
- $\Box$  550-centiliter Bottle for \$5



Lemonade		
Bottle 1	Bottle 1	Convert to the same unit.
8,000-	2-liter	
milliliter	Bottle	
Bottle	\$2.50	
\$10		
	<b>Per Unit Bottle 1</b> Units = Price Per Unit	: Price Per Unit Bottle 1: Price ÷ Units = Price Per Unit
Which is the be	etter deal?	
🗆 8,000-mill	iliter Bottle for	
\$10		
2-liter Bot	tle for \$1.50	
What advice	e would you	
	e about using	$\leq$
•	c system?	

## thinkBigger (1999)

In the United States, we use the customary system of measurement. The **customary system** is complex. It has many different units of measurement that are not related to each other in a simple way. For example, there are 12 inches in 1 foot, 3 feet in 1 yard, and 1760 yards in 1 mile.



Most other countries use the metric system. The **metric system** is based on the decimal system. This means that all units of measurement are multiples of 10.

In 1998, NASA launched the Mars Climate Orbiter. The Mars Climate Orbiter was created to study the planet's

climate, atmosphere, and surface changes. The spacecraft cost \$125 million to make.

When the spacecraft was built by the company Lockheed Martin, the propulsion engineers used the customary system to measure the force.

However, the metric system is used in space travel. When NASA calculated the spacecraft's trajectory, they assumed the propulsion engineers had used the metric system.

The result was a disaster. The Mars Climate Orbiter flew too close to Mars. The heat from the planet's atmosphere disintegrated the spacecraft. **Disintegrated** means that it broke into millions of small pieces or particles.

Mixing up the customary system and the metric system was a \$125 million dollar mistake! Who do you think made the *biggest* mistake?

Make the best argument that each party made the biggest mistake.

The Propulsion Engineers	NASA

Mistakes are always an opportunity to learn! What lessons do you think the engineers learned from this mistake? Why is that lesson important?

Lesson Learned	Why is that Lesson Important?



