


Name _____

Too Much Bread for My Bread? (Metric)

A thinkLaw Math Lab Warm-Up

<p>1. Select all of the objects that are close to a centimeter long.</p> <p>A. A phone</p> <p>B. A paperclip</p> <p>C. A marker</p> <p>D. A pencil eraser</p> <p>E. A book</p>	<p>2. How many centimeters are in 5 meters?</p> <p>Answer: _____</p>												
<p>A table is shown. Complete the table to show the missing dimensions.</p> <table border="1"><thead><tr><th></th><th>Centimeter</th><th>Millimeter</th></tr></thead><tbody><tr><td>Container 1</td><td>22</td><td></td></tr><tr><td>Container 2</td><td></td><td>300</td></tr><tr><td>Container 3</td><td>15</td><td></td></tr></tbody></table>		Centimeter	Millimeter	Container 1	22		Container 2		300	Container 3	15		<p>3. The heights of three boxes are:</p> <ul style="list-style-type: none">• 2 meters• 5 feet• 27 inches <p>Label one measurement into each box to order the boxes from shortest to tallest.</p> <div><div><div></div><div></div><div></div></div></div>
	Centimeter	Millimeter											
Container 1	22												
Container 2		300											
Container 3	15												

4. Some foods are measured in lengths, some by weight, and some by volume. Why do we measure different foods in different ways?

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A thinkLaw Math Lab Cool-Down

1. Select all of the measurements that are close to a meter.

A. The length of a baseball bat

B. The height of a house

C. The width of a small car

D. The length of a chair

E. The length of a large bed

2. How many millimeters are in 4 meters?

Answer: _____




3. A table is shown. Complete the table to show the missing dimensions.

	Meter	Centimeter
Container 1	5	
Container 2		1200
Container 3	25	

4. The heights of three students are:

- 1 yards
- 6 feet
- 60 inches

Label one measurement into each box to order the boxes from shortest to tallest.



5. Why do you think food manufacturers use different units of measurement on their packages?

6. How did this lesson change your perception on understanding how to choose the right measuring tool for each job?
