**Advocacy in Action (Part 3)**

Sharing your work publicly can be intimidating. Despite that, why is advocating important?

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How does having a growth mindset help you when presenting?

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Rubrics help us evaluate work. What feedback would you give yourself?

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You have completed several Math Labs, identified how your math mindset has shifted, and presented your idea to help math instruction be better for all students. How would you complete this sentence?

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| --- |
| **Math classes should include more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ensure our math identity and confidence continue to grow.** |

You did it! Congratulations on all your hard work; we are proud of you!

Let’s take a minute to review. What steps did you take to complete this project?

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**Discussion Questions**

* Why is it important to speak up if you see something unfair?
* What are some effective ways to convince others to support your point of view?
* How do you feel when you talk in front of your class, and what can help you feel more confident?
* How do you feel when someone gives you feedback on your work? How can you use feedback to get better?