

Name _____

Advocacy in Action (Part 3)

A thinkLaw Math Lab

In 2022, 7th—and 8th-grade students at Cardinal Academy in Kentucky learned about the rise of teen vaping through a thinkLaw lesson. They wrote to their representatives and presented different ideas to address the problems of teen vaping and possible solutions to the issue.

Their representative, Michael Pollock, not only read those emails but also visited their school to let the students know in person that their voice matters!

When there is a conflict, it's often helpful to investigate. As part of the investigation, you need to gather **evidence**. Physical evidence can be papers, photographs, videos, forms, or any other physical items that may be important to the case.

Come up with 3 possible ideas for a visual you can use as evidence to prove your case and convince your audience.

Evidence:	
	How will this help prove your case or convince your audience?
	What materials will you need to create your visual?

Use this page to plan or sketch your visual:

Sharing your work publicly can be intimidating. Despite that, why is advocating important?

How does having a growth mindset help you when presenting?

Rubrics help us evaluate work. What feedback would you give yourself?

You have completed several Math Labs, identified how your math mindset has shifted, and presented your idea to help math instruction be better for all students. How would you complete this sentence?

**Math classes should include more _____
to ensure our math identity and confidence continue to grow.**

You did it! Congratulations on all your hard work; we are proud of you!

Let's take a minute to review. What steps did you take to complete this project?
