Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**Advocating in Action (Part 3)**

*A thinkLaw Math Lab Cool-Down*

A graph of a number of students

Description automatically generated with medium confidence

Use this graph to answer the following questions:

|  |  |
| --- | --- |
| 1. How much did the score increase from 1990 to 2003? | 1. In what year did Grade 4 reach the highest score?   Answer: \_\_\_\_\_\_\_\_\_\_ |
| 1. What is the average score from 2000, 2003, 2015, and 2022? | 1. What pattern does this graph show?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Answers will vary. How many days had more than 10 cars washed?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. How can using a graph help you communicate more effectively?

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