



K-2 | Lesson 7



LESSON 7

TEXT TITLE

Two pictures from the early 1900s.



TEXT MAIN IDEA

Now that students have an idea of what a community is, they are going to take a look at what the Indianapolis community looked like during the early 1900s. Scholars will observe and compare how communities might look different today.

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- What makes up a community?
- How can I contribute to my community?

CONTENT OBJECTIVE

By engaging in this lesson, students will know/understand that...

- Pictures with captions can deepen our understanding about a topic.

LITERACY OBJECTIVE

By engaging in this lesson, students will demonstrate their ability to...

- Use the picture and the text, through think-aloud, to understand the main idea of the text.

STANDARDS ALIGNMENT

- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (2.RI.2.7)

LAUNCH (5 MINUTES)

I am so excited to get started with our lesson today! We are going to take a look at actual historical pictures. One of the pictures was taken during a “normal day” in downtown Indianapolis. The other picture we are going to take a look at was taken from a newspaper. These are the first of MANY historical images we will be looking at throughout the unit.

READ ALOUD / ENGAGE (15 MINUTES)

Project the picture of Illinois Street for the class to see and discuss.

What are you noticing in the picture of Illinois Street?

- There are people walking.
- There are people shopping.
- There is a theater.
- There is a donut shop.
- Convenience store
- Hotel

What are some of the shops that you see?

- Donut Shop
- Drug store
- Theater
- Hotel

How does this show “belonging”?

- There are people outside having conversations, the doors are open, and there are stores that have everything you need very close to each other. There is entertainment, a place to get food, a place to sleep, etc.
- There is a checkered flag which is a promotion of the Indy 500 which is the biggest event in Indianapolis. This shows it is a place for Hoosiers.

Project the picture of the Cafe ad and discuss.

How does this coffee shop ad promote community engagement?

- You are always welcome at the Walker building.

Based on this ad, what do you think life was like during this time?

- There was a lot of gathering of the community with food and entertainment.
- There was a place to sit and chat with your friends.
- There was something there for everyone.

DISCUSS (10 MINUTES)

What are some differences between what life was like during the early-mid 1900s and what life is like now in the early 2020s?

Listen to partnerships as students discuss; then select 1–2 students to share their ideas.

WRITE (10 MINUTES)

Take a few minutes to jot down and reflect on some differences between what life was like during the early-mid 1900s and what life is like now in the early 2020s?



EXIT TICKET

1. **What new information does the caption in the second picture help us to understand?**
 - a. The different music halls of Illinois Street.
 - b. Who owns the donut shop.
 - c. People are getting ready for the Indy 500.
 - d. The buildings and shops that used to be on Illinois Street.
2. **Which line from the newspaper best shows how the Walker building was a place for the community to come together?**
 - a. "The home of The Walker Drug store."
 - b. "You Are Always Welcome at the Walker Building."
 - c. After the show, don't forget The Coffee Pot.
 - d. The Madam C.J. Walker Manufacturing Company.
3. **How many jobs were provided to the community through The Madam C.J. Walker Theater?**
 - a. 500
 - b. 1,000
 - c. 3,000
 - d. 2,500