



## K-2 | Lesson 6



# LESSON 6

## ESSENTIAL QUESTION

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The unit essential questions developed through this lesson are...

- What makes up a community?
- How can I contribute to my community?

## TASK

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The task that students will fulfill through this lesson is...

- Research about a particular person in the community.
- Come up with questions relevant to a specific topic.
- Interview someone based on a predetermined topic.

## CONTENT FOCUS

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By engaging in this lesson, students will demonstrate their knowledge/understanding that...

- Many people in their own community make a difference in a variety of ways every day. By learning how to ask appropriate questions, it is possible to research more about people and their careers choices that help the community.

## SKILL FOCUS

By engaging in this lesson, students will demonstrate their ability to...

- Conduct a short research project on a Hoosier of their choice and write about their topic while implementing what students have learned about paragraph structure.

## STANDARDS ALIGNMENT

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- With support, conduct short research on a topic.
  - Find information on a topic of interest.
  - Identify various visual and text sources.
  - Organize, summarize, and present the information, choosing from a variety of formats. (2.W.5)

## LAUNCH (5 MINUTES)

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*Hello class! I am so excited for what we are going to be doing today. I have reached out to different community leaders and have asked them to come in and talk about what they do to help us in the community. Today we are going to come up with some questions to be able to interview them and get a better understanding of what they do for our community and how they make it better.*

NOTE: Some people to consider to bring in for the “panel” include: School principal, mail carrier, firefighter, school board member, local politician, or law enforcement. If you are unable to get people in the community to come in, have your students generate some questions that you can send in and ask someone from the community.

## MODEL OR SHARED WRITING (10 MINUTES)

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*While we are excited to have people come in and speak to us about what they do for our community, we have to come up with questions that will help get a better understanding of their “job”. The best way to come up with questions is to think about these three steps:*

- 1. Do research beforehand about the person and learn more about them.*
- 2. Think about what we are learning about currently.*
- 3. Come up with questions that connect what they do with what we are learning in the classroom.*

*You are going to watch me model how to come up with questions. (Consider replacing this with your own model that is authentic to your context):*

- One of the people we are going to be asking questions to is our own principal. We know he likes to be principal of our school. He makes sure that we have everything we need to be safe and learn everyday. I also know that our principal founded this school. This means they created the school and opened it in the neighborhood that we are currently in the center of. I know we are having a lot of discussions about what a community is and how people can contribute to the community. I am curious as to why the principal decided to open the school in this neighborhood and how it is helping this community. So I am going to write that down as a question.*

## CREATE (20-25 MINUTES)

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*Now I am going to split you all up into groups of five. I am going to give you one of the people coming in to speak with us, and you are going to do some research on them and see what they do. Then you are going to think about what we have been discussing in class. Finally, as a group you are going to come up with a list of questions to ask them during our discussion. Once you are done with your list of questions we will come back together as a class and discuss each of our questions.*

NOTE: for kindergarten, consider doing a shared writing style and come up with 4-5 questions together to ask during the interview.

## **DISCOURSE (5-10 MINUTES)**

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- *Wonderful! You all came up with some great questions to ask our guests who are coming in to talk with us about what they do! Now, while we have all these great questions, we only get an hour with our guest. So there is actually one more part to creating questions that I did not discuss before, and that is prioritizing the questions due to time constraints.*
- *While I wish we could ask every single one of the questions that we came up with, there is only so much time we have, so we need to take an audit of our questions and see, are there any that are repeated? Are there any that might not get to our overall goal? Let's go through these questions and identify a strong list of 5-6 questions that we must ask and then 4-5 questions we can ask if we have extra time.*

*Thank you all for your participation in our lesson today! Whenever we receive a service or if someone takes time out of their day to speak with us, we always want to make sure we thank them for their time. Please make sure to thank our community friends for taking time out to meet and speak with us.*