

K-2 | Lesson 5



LESSON 5

TEXT TITLE

The One Day House by Julia Durango



TEXT MAIN IDEA

A young boy, Wilson, wishes to help an older woman, Gigi, with her house because he would like to give her the perfect house that he believes she deserves. Throughout the story, he makes plans for a future day and invests other neighbors in the idea of renovating Gigi's house. The author uses repetition to express Wilson's persistence in thinking about the future and what is possible. In contrast, Gigi repeatedly reassures Wilson that she already has everything she needs and that she is grateful for the present day because of Wilson's companionship and care.

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- What makes up a community?
- How can I contribute to my community?

CONTENT OBJECTIVE

By engaging in this lesson, students will know/understand that...

- Even if you're young, there is still work that you can do to be helpful/contribute to the community.
- Even though it might not be a lot, there are great things happening in my community that I can help with as a young person.
- Young people can have good ideas to help their community and get others involved in helping.

LITERACY OBJECTIVE

By engaging in this lesson, students will demonstrate their ability to...

- Explain how the way an author writes provides meaning to the story.

STANDARDS ALIGNMENT

- Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS RL.2.4)

LAUNCH (5 MINUTES)

Today we are going to read another heartwarming book, but this book is not like the other stories we have read. Before, the stories we have read have been pretty straight forward. In our story today the author does something interesting with the way in which they write their story. This particular author uses repetition to provide us a deeper meaning to the story.

READ ALOUD / ENGAGE (15 MINUTES)

Open to the cover page.

Already, before we even start reading, I am noticing that the setting in this book is a little bit different than the setting in the other books we have read about communities. This book seems like it is taking place in more of a town-like environment and not the big city. We might see more houses than apartment buildings in this book. There is also the possibility of us seeing less buses but maybe more cars in this town. Let's start our reading.

Read until "...Fresh air is good for the soul."

I am not sure what Wilson's relationship with Gigi is, but he does seem to want to help fix up her house. That is such a nice thing for him to do for her. It does seem like her house needs a little bit of care. I see some holes in her floor and some missing banisters on the patio. Looking at Gigi, she does look a bit older, so I am wondering if maybe as she got older, it was more difficult for her to take care of her house.

Read until "...but today, you are all the warmth I need."

Hmmmm...we have read about half of the book. Each of these pages start with the phrase, "One day...". I am looking through the other pages and pretty much the rest of the book starts with ONE DAY. We call something that is repeated over and over again a pattern. Every time Wilson says "one day" he follows it up with something he wants to do to help Gigi. What does Wilson mean by "one day"? What is another way to describe what he is saying?

Listen to partnerships as students discuss; then select 1–2 students to share their ideas, such as:

- Wilson is saying that eventually he is going to help Gigi with her house. It might not be today but he would like to eventually help her and make her happy.

I am noticing that there is actually something else that is being repeated. Does anyone else notice it? (Gigi repeats "but today" or how Wilson has great ideas and Gigi always says "but today.") Absolutely! Whenever Gigi speaks to Wilson she always says "but today". What do you think she wants Wilson to know?

Listen to partnerships as students discuss; then select 1–2 students to share their ideas, such as:

- While Gigi would be excited to have Wilson fix up her house that clearly has some wear and tear after years of neglect, she is content with the relationship she has built with Wilson. The fact that he cares enough to even talk about helping is good enough for her to be happy.

Read until “...nothing better than a snug house on a wintry day.”

Hmmm...Wilson is talking about fixing the roof but he is in a library. How is going to a library helping him fix the roof? Is there something I can use outside of the text to help me understand the context?

Listen to partnerships as students discuss; then select 1–2 students to share their ideas, such as:

- He went to the library to check out books on how to fix a roof.

Read until “...it’s fun to watch things grow.”

Now Wilson is in the classroom. The pictures on the board are the same pictures that we have seen throughout the book so far. What is Wilson doing in the classroom?

Listen to partnerships as students discuss; then select 1–2 students to share their ideas, such as:

- He is presenting his plan to the people in his classroom. Maybe he is trying to get people to help with Gigi’s house.

Read until “...one day is here.”

OH WOW! Would you look at that?! Everyone in the community has come to help Wilson out with Gigi’s house. This must be a very special woman to the people in the community for them to help her with her house.

DISCUSS (10 MINUTES)

How did Wilson help out the people in his community?

How did Wilson have an impact on his community?

Exemplary Student Response:

- Wilson was able to recruit/motivate/persuade the different people in the community to do something nice for someone in their community. Wilson was able to come up with a plan by researching different projects to help Gigi's house get renovated. He had to do research at the library to be able to make sure he was doing it correctly.

WRITE (10 MINUTES)

Wilson repeatedly says, "one day" and Gigi repeatedly says "but today". What does the repetition of those phrases help the reader understand about the characters?



EXIT TICKET

1. What happened on the special "one day"?

- a. The people in the community paid for Gigi to move into a new house.
- b. Gigi moved to a brand new bigger home.
- c. The people in the community came together to help fix Gigi's house.
- d. They had a carnival to help raise money to get Gigi's house fixed.

2. Why does Wilson want Gigi to have a fence?

- a. So Gigi can have a dog to keep her company.
- b. So Gigi can have her own personal area.
- c. So Gigi can start a farm.
- d. For Gigi's garden.

3. What did the ice cream man, teacher, and librarian think about Wilson's ideas to fix Gigi's house?

- a. They felt that Wilson was being too ambitious.
- b. They did not care to want to help Gigi's house as they each have issues of their own.
- c. They thought Wilson's ideas were wonderful but did not have the funding to contribute to his ideas.
- d. They thought Wilson had a great idea and were happy to help Wilson fix Gigi's house.