



K-2 | Lesson 2



LESSON 2

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- What makes up a community?
- How can I contribute to my community?

TASK

The task that students will fulfill through this lesson is...

- Draw a mural of their class community.

CONTENT OBJECTIVE

By engaging in this lesson, students will demonstrate their knowledge/understanding that...

- A community is a group of people with similar interests that work in unity with each other.

SKILL FOCUS

By engaging in this lesson, students will demonstrate their ability to...

- Read a story and build upon their understanding of the reading by creating a piece of original artwork (a mural) while collaborating with peers.

STANDARDS ALIGNMENT

- Use a combination of drawing, dictating, and writing to compose pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...) (CCSS W.K.1)
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS SL.K.2)

LAUNCH (5 MINUTES)

Today we are going to get our creative juices flowing and create a mural just like Angel did in our first story we read in the unit. Everyone is going to have an important part in creating this mural. We will hang it up outside our classroom so everyone can see who is a part of our community.

MODEL OR SHARED WRITING (10 MINUTES)

While I know we are anticipating using all of our art supplies to draw, we need to first PLAN what our mural is going to look like. We do not want to just start drawing right away on the final project, just like Angel and his community who drew it out before they even touched the wall.

*I will model the process each of you will take when coming up with your drawing. I have my clean sheet of paper and my pencil ready to go. Now, I want to think about what I want to draw. I know the mural is going to showcase how I fit into my community. I need to think about what I do for our class community. Hmmmmm, well I am a teacher! So I am going to draw myself teaching. **As you are drawing make minor mistakes or fix major aspects of your drawing so students see the importance of completing a draft before the final product.** Now that I am done with my drawing I am going to add some other details that I think are important and might even think about the colors I want to add!*

CREATE (20-25 MINUTES)

Now that you have watched me model how to plan and execute a draft of my drawing, it is your turn to draw your draft. I will give you 20 minutes to draw and plan what you want to be drawn on the mural that will be hung up outside our class. People who walk by and admire our work will be able to get a good idea about our classroom community. Once we have our drafts ready to go we will then transition to our mural and begin creating our mural!

I cannot wait to see all of these individual pictures come together to create our community!

DISCOURSE (5-10 MINUTES)

Okay, now that we are done drawing each part of our mural we are going to spend some time talking about/presenting to the class what we drew. Make sure, as great communicators, that we are showing unity by tracking the speaker and giving them our attention and waiting for questions until AFTER they are done talking. Also, as we are presenting, make sure that we are using strong voices and using eye contact when speaking.