

# EXIT TICKET - LESSON 2



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

STANDARD: \_\_\_\_\_  
\_\_\_\_\_

**1. According to ESSA law, what is a key aspect of language justice?**

- a. Declaring a single language dominance in educational settings.
- b. Disallowing multilingual learners (MLs) to participate in general education setting.
- c. Reducing support for multilingual learners in the classroom.
- d. Recognizing the importance of effective communication for all students.

**2. How does the ESSA law address the language needs of multilingual learners?**

- a. By providing comprehensive language support programs and resources.
- b. By discouraging the use of students' native languages.
- c. By creating separate educational tracks for MLs with disabilities.
- d. By excluding MLs from receiving special education services.

**3. In part A, section 3102, subsection 4 states “to develop and enhance their capacity.” What does this phrase indicate is required of all educational stakeholders?**

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