



9-12 | Lesson 20



LESSON 20

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- What opportunities and challenges exist for an education ecosystem experiencing an increase in its multilingual learner population?

TASK

The task that students will fulfill through this lesson is...

- Use feedback and critical thinking skills during a peer review session to revise their work into a final draft.

CONTENT FOCUS

By engaging in this lesson, students will demonstrate their knowledge/understanding that...

- Feedback and revision can be used to improve and strengthen Op-Ed writing.

SKILL FOCUS

By engaging in this lesson, students will demonstrate their ability to...

- Develop their skill of revision by identifying areas of improvement and using revision strategies.

STANDARD ALIGNMENT

- Write arguments in a variety of forms that establish and maintain a consistent style and tone appropriate to purpose and audience. (11-12.W.3.1)

LAUNCH (5 MINUTES)

We are going to continue our revision process from yesterday and put your feedback into action. We are going to implement our peer review feedback into our writing today and submit our articles to be published! I'm so excited for us to engage in this process, and some of you might become published authors!

MODEL OR SHARED WRITING (10 MINUTES)

Let's begin by looking back at the feedback that our partners provided to use yesterday.

Have students take out their peer feedback forms.

Now, keeping your peer feedback and personal reflections in mind, write a final draft of your Op-Ed. Continue to consult the outline criteria and your feedback forms to guide your revisions.

CREATE (20-25 MINUTES)

Provide students with workshop time to write their final drafts. Circulate as students work to guide their revisions.

DISCOURSE (5-10 MINUTES)

Let's now reflect on our research and writing process by discussing the following questions:

- *What part of your work are you proudest of? (research, overall writing, attention getter, etc.)*
- *What surprised you the most about this assignment? (research results, work produced, etc.)*
- *What do you hope comes of this work? (published, campaign, awareness, etc.)*