



9-12 | Lesson 17



LESSON 17

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- What opportunities and challenges exist for an education ecosystem experiencing an increase in its multilingual learner population?

TASK

The task that students will fulfill through this lesson is...

- Complete writing introduction and body paragraphs sections of the draft.

CONTENT FOCUS

By engaging in this lesson, students will demonstrate their knowledge/understanding that...

- Engaging an audience in an opinion writing requires appeals to logos through the use of evidence.

SKILL FOCUS

By engaging in this lesson, students will demonstrate their ability to...

- Develop an argument related to a current event.

STANDARD ALIGNMENT

- Synthesize and integrate information into the text selectively to maintain the flow of ideas. (11-12.W.5.d)
- Avoid plagiarism and over reliance on any one source and follow a standard format (e.g., MLA, APA) for citation. (11-12.W.5.e)
- Present information, choosing from a variety of formats. (11-12.W.5.f)
- Synthesize and evaluate multiple sources of information presented in different mediums in order to address a question or solve a problem. (11-12.RN.4.2)

LAUNCH (5 MINUTES)

Today, we will finish reviewing our Op-Ed piece outlines and begin writing out the first few draft paragraphs. Remember, our end goal is to publish this work in a local publication.

MODEL OR SHARED WRITING (10 MINUTES)

Remember, these are the components of our op-ed outlines:

1. Introduction
 - a. Grab the reader's attention
 - b. Provide background information on the topic
 - c. State your thesis
2. Body Paragraphs
 - a. Present your argument and supporting evidence
 - ii. Provide statistics or other data
 - iii. Use anecdotes or personal stories to illustrate your point
 1. Address counterarguments
 - iv. Identify and acknowledge opposing views
 - v. Refute those views with evidence and reasoning
 1. Provide examples of how the issue affects real people
 - vi. Use specific examples to illustrate the impact of the issue
 - vii. Appeal to the reader's emotions
3. Conclusion
 - e. Restate your thesis
 - i. Summarize your main points
 - ii. End with a call to action or a strong statement

Let's continue looking at the exemplar Op-Ed's model outline for the sections you completed for homework.

Repeat yesterday's process by having students annotate the end of the model Op-Ed to note where the relevant outline portions (in purple text below) are demonstrated in the model text (green text below).

"OPINION: America should take a multilingual approach to education" by Owen Darland,

published on February 16, 2023 in the Indiana Daily Student

PURPLE = outline

GREEN = formal paragraph from Op-Ed

1. Introduction

- ~ Grab the reader's attention
- ~ Provide background information on the topic
- ~ State your thesis

2. Body Paragraphs

- ~ Present your argument and supporting evidence
 - i. Provide statistics or other data
 - ii. Use anecdotes or personal stories to illustrate your point
 - 1. Address counterarguments
- ~ Identify and acknowledge opposing views
- ~ Refute those views with evidence and reasoning
 - i. Provide examples of how the issue affects real people
- ~ Use specific examples to illustrate the impact of the issue
- Increased need for multilingual speakers in the workforce as our country becomes more linguistically diverse.

FORMAL PARAGRAPH: On top of that, there is an increasing demand for bilingual and multilingual speakers. The same article indicated that 56% of U.S. employers said their demand for bilingual and multilingual speakers will increase in the next five years.

Conclusion

- ~ Restate your thesis
- ~ Summarize your main points
- Have a question that draws reader in again
- Mention globalized world and how multilingual people are going to be in higher demand

FORMAL PARAGRAPH: Given all the benefits, why not start early when language learning is easier? You cannot deny that we are living in an ever more globalized world, and multilinguists

will likely be at the forefront of society as business leaders, teachers and innovators.

- ~ End with a call to action or a strong statement
- Need to start early with teaching kids a second language

FORMAL PARAGRAPH: So instead of starting late, we really should start early to give children this special skill.

CREATE (20-25 MINUTES)

Now that you have completed your outline, let's take the next 20 minutes of class to construct your introductory paragraph. For homework you will complete your body paragraphs section of the draft.

As you draft each portion of your essay, continue to refer to our outline. Make sure that your draft includes each portion of the outline as a way to ensure that you are including all of the elements that make an Op-Ed piece strong.

DISCOURSE (5-10 MINUTES)

Thank you for engaging in this planning process. For the last portion of class, we will reflect on our research and writing process by discussing this question:

What areas of strength and growth have you identified in your argument as you transformed your outline into an actual draft? What is your plan to improve the growth areas?