

GREAT HOOSIERS

6-8 | Lesson 19



LESSON 19

ESSENTIAL QUESTION

The unit essential questions developed through this lesson are...

- How does culture influence the voice of a poet?
- How can poetry highlight a community's strengths, challenges and ambitions?
- How can one's sense of self be developed through poetry?

TASK

The task that students will fulfill through this lesson is...

- Students will complete their final drafts of their project including any peer edits.

CONTENT FOCUS

By engaging in this lesson, students will demonstrate their knowledge/understanding that...

- Culture can influence the voice of a poet. Poetry can highlight the strengths, challenges and ambitions in a community. Poetry is a medium to self-discovery.

SKILL FOCUS

By engaging in this lesson, students will *demonstrate* their ability to...

- Use descriptive language and other literary devices to express a deeper meaning as it relates to culture and self-identity; additionally students may also extend this expression through works of art.

STANDARDS ALIGNMENT

- Write narrative compositions in a variety of forms that use precise words and phrases, relevant descriptive details, and sensory language to capture action and convey experiences and events. (8.W.3.3.d)

LAUNCH (5 MINUTES)

In this lesson students will review their peer edits and practice their presentation. Encourage students to be sure to leave enough time to practice with their partner.

Class, today you will put the finishing touches on your project and practice your presentations. Using the suggestions you have received from your peer review, make the appropriate changes to your poems.

Finally, once you are done, you will have time to practice presenting your poem with a partner.

MODEL OR SHARED WRITING (10 MINUTES)

During our class time today, you will complete your final draft. You will have time to get additional feedback from other peers and include that in your final project.

Make sure you have expressed your theme and central idea in a concise way. Can you add any additional devices? Is your tone clear? Have you clearly told your story in your work?

CREATE (20-25 MINUTES)

Teacher Note: Students will complete final edits. Provide feedback as needed. Ensure students are working toward completion.

DISCOURSE (5-10 MINUTES)

Take a moment to rehearse reciting your poem with a partner. Get more feedback from a peer on your presentation.